

Process Aims & Tools for Discussion

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Crowd intelligence

- Examine some evidence summarized by representatives of major currents
- Discuss methodological and conceptual issues in a diverse group (positions, disciplines, field of inquiry, experience)

Not a mandated expert committee; limited means

- Identify where there is consensus, where disagreement dominates (*different planes/levels*)
- Try to foster an integrated view of the protection system
- Prepare a statement for the IUR and beyond

Not a complicated procedure

- Plenary presentations (3 thematic sessions)
- No discussion in plenary (just short Q's for clarification)
- 2 hours for discussion in small groups (10p) some questions & prompts (handout)
 - Chairperson
 - Rapporteur

- And don't forget to enjoy the environment!
- Facilitator (moderator)
- Feedback in plenary
- Thursday plenary work on consensus statement



« Consensus aims »

- Provide a forum for discussion; encourage wider participation in debate; input to scientific development.
- 1. Identify what has been achieved since 2001 and where system development is still required.
- 2. Acknowledge the value of scientific strategies that integrate laboratory experiments and field studies.
- 3. Identify further research needed to understand the ecological impacts of ionizing radiation.

Consensus?

- Identify areas of agreement
- And reasons for disagreement
- Where there is divergence, indicate what kind of research would be needed to bridge the gap
- Hopefully, by the end of the symposium express some agreed statements, principles, and priorities

Facilitation?

- Help the chair and rapporteur by asking for clarification – to reduce ambiguity
- Example: a *tension* structuring the field:

SCIENTIFIC RIGOR: CONTROL or REALISM?

- Making consensus/disagreement explicit: – Ex. Anthropo/bio/ecocentric values
- Some tools offered to foster clarity (handout)
 Classes of risk (IRGC)
 - Levels of confidence and uncertainty (IPCC)

IRGC Classes of Risk

- simple (for which causal relationships are clear and agreed)
- complex (for which it is difficult to identify and/or quantify causal links, often because of a multitude of potential causal agents and effects)
- uncertain (when, although the factors influencing the issues are identified, the likelihood of any adverse effect or the effects themselves cannot be precisely described)
- ambiguous (when data or information gives rise to several meaningful and legitimate interpretations of accepted risk assessments results)



Figure 1: Confidence levels are a combination of level of agreement and evidence. There are five levels, shown with colours. (IPCC 2013)

Term

Virtually certain

Extremely likely

Very likely

Likely

More likely than not

About as likely as not

Unlikely

Extremely unlikely

Exceptionally unlikely

Likelihood of outcome

>99% probability

>95% probability

>90% probability

>66% probability

>50% probability

33 to 66% probability

<33% probability

<5% probability

<1% probability

Post-Its : at least 3, or all 6! Number them please, and stick on column

- 1. Your main question at start of symposium;
- 2. Your principle reaction to the former consensus statement, at this point in time;
- 3. Your main objection to any aspect! Data, consensus, studies, approaches, this symposium;
- 4. A major 'tension' you see structuring inquiry;
- 5. The main priority you see for advancing radioecology at this point in time;
- 6. The main ethical or philosophical value that inspires you in your personal [radioecology] identity today.